

# BUSINESS, ACCOUNTING AND FINANCIAL STUDIES “FIRM VISIT”: SMART BUSINESS INNOVATION CENTRE (NEW)

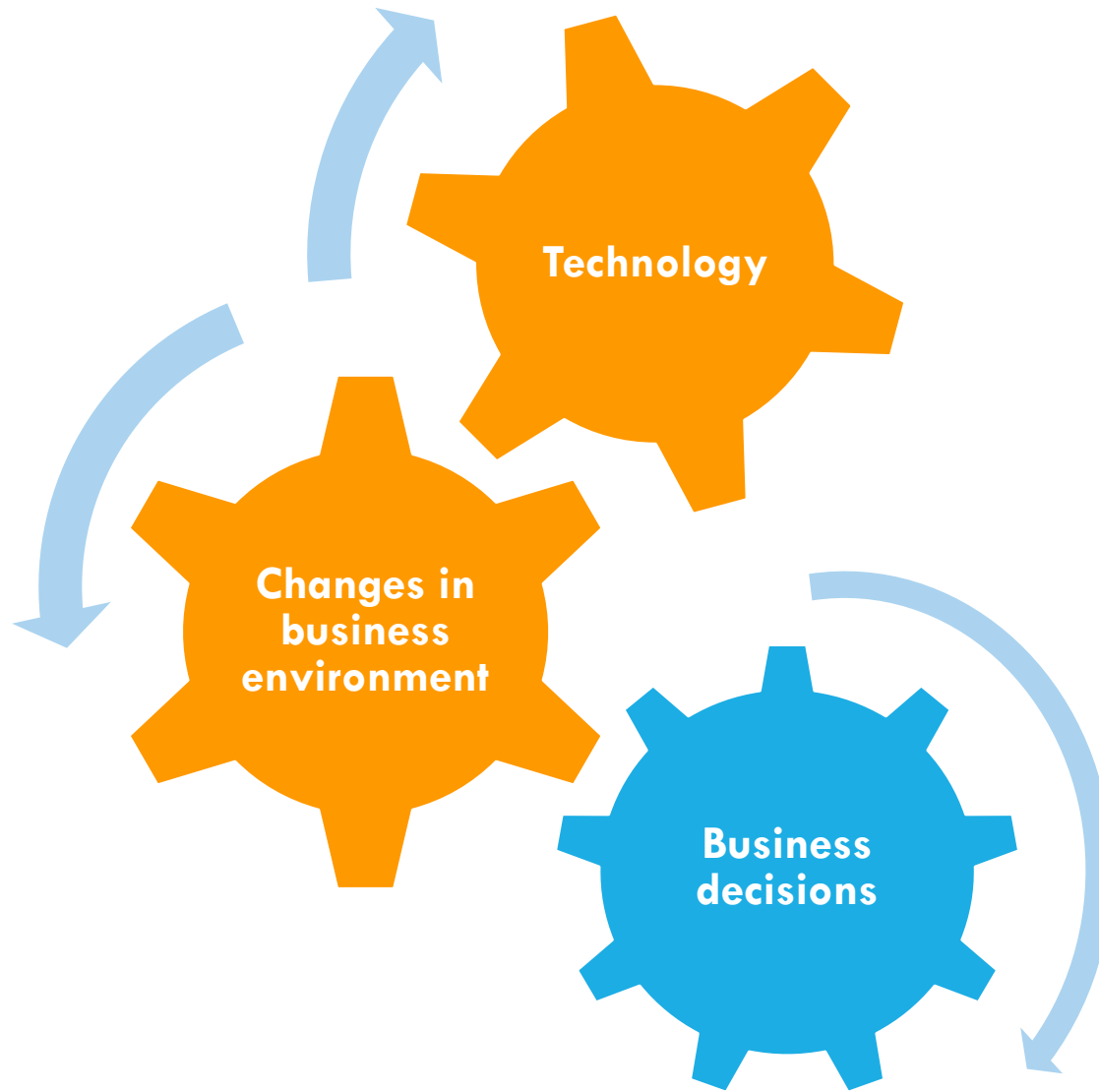
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# LINKING TO LEARNING AND TEACHING OF BAFS

## 2.5 Curriculum Structure and Organisation

The BAFS curriculum is built upon a contemporary business curriculum structure planned in line with the fast-changing local and global social and economic circumstances. It draws on a range of business-related disciplines (such as accounting, business management and finance) to highlight their complex interrelationships. The learning elements are interrelated, to mirror the real business world.



# L&T EXAMPLE FOR ILLUSTRATION

## Key Business Functions

- Describe the role and importance of the following key business functions: human resources management, financial management, operations management, marketing management, information management and risk management.



Smart Business Innovation Centre

# L&T EXAMPLE FOR ILLUSTRATION

## **Key functions of operations management**

Designing efficient and effective production processes

Inventory management

Quality assurance

Logistics and distribution management

# LEARNING ACTIVITY

Target: S.4 – S.5

Prior knowledge:

- ✓ a basic understanding of key business functions
- ✓ a brief understanding of the role and importance of operation management

Learning objectives:

- ✓ explain how smart technology facilitates operation management
- ✓ evaluate whether a business should adopt smart technology in operation\*

# LEARNING ACTIVITY

(I) What technology solution(s) do you see in the Smart Business Innovation Centre?	(II) How do you think smart technology can facilitate operation management?	(III) Do you think all businesses should adopt smart technology in their operation? Explain.



Strategy: Visit to Smart Business  
Innovation Centre

Learning element: Key functions of  
operation management  
Strategy: Lesson preparation

Strategy: Group discussion /  
presentation  
✓ Cater for learners' diversity

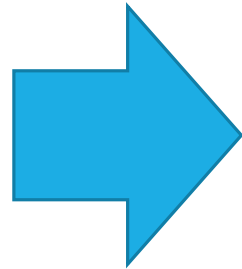
**(I)**  
**What technology solution(s) do  
you see in the Smart Business  
Innovation Centre?**

**(II)**  
**How do you think smart  
technology can facilitate  
operation management?**

**(III)**  
**Do you think all businesses  
should adopt smart technology  
in their operation? Explain.**

# LEARNING ACTIVITY - VARIATION

(III)  
Do you think all businesses  
should adopt smart technology  
in their operation?



Business



(III)  
Do you think [a specific  
business] should adopt smart  
technology in the operation?  
Explain.

# OTHER LINKINGS

## Hong Kong Business Environment

- Evaluate how economic, technological, cultural, physical, social, political and legal factors affect business decisions.
- E.g. How advancement of technology influences the investment decisions / marketing decisions of a specific company?

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# OTHER LINKINGS – BUSINESS MANAGEMENT STRAND

## Financial Management

- Working capital management – inventory management
- Capital investment appraisal

## Marketing Management

- Marketing research
- Segmentation, targeting and positioning
- Marketing

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## Assessment for Learning – Key Business Functions

This set of materials aims to allow teachers to apply “Assessment for Learning” in delivering the learning content of “Key Business Functions” in the BAfS curriculum.

Topic		English Version	Chinese Version
Foreword		<a href="#">Details</a>	In progress
Key Business Functions – Lesson 1	Lesson Plan	<a href="#">Details</a>	In progress
	PowerPoint	<a href="#">Details</a>	In progress
	Notes	<a href="#">Details</a>	In progress
	Notes (Answers)	<a href="#">Details</a>	In progress
	Homework	<a href="#">Details</a>	In progress
	Homework (Answers)	<a href="#">Details</a>	In progress
	Website Extract	<a href="#">Details</a>	In progress